

## **Discipleship Course – Year III**

### **Module one: “APOSTLES TODAY”**

- Y3M1 i. Introduction
- Y3M1 ii & iii. A Change of Leadership
- Y3M1 iv & v. The Finished work of Jesus the Apostle
- Y3M1 vi & vii. Why we need Apostles Today

### **Module two: “APOSTLES TODAY”**

- Y3M2 i & ii. Apostles are Fathers
- Y3M2 iii & iv. What is an Apostle?
- Y3M2 v & vi Characteristics of apostolic Ministry
- Y3M2 vii & viii What is Apostolic Doctrine?
- Y3M2 ix. Each student is to write a testimony of how they came into the apostolic revelation and what it means to them. [one page minimum but no more than two pages of computer type]

### **Module three: SPIRITUAL WARFARE (4 Chapters)**

- Y3M3 i First Level of Spiritual Warfare – Individual
- Y3M3 ii. Second Level of Spiritual Warfare – Local Church
- Y3M3 iii. Third Level of Spiritual Warfare – Against World Powers
- Y3M3 iv. Testimonies of Warfare

### **Module four: THE GLORY OF MESSIAH manual (4 Chapters)**

- Y3M4 i. This Manual is yet to be written but most material is already
- Y3M4 ii in draft form and will be available by mid-year ‘08.
- Y3M4 iii.
- Y3M4 iv

### **Module five: APOSTOLIC TEACHINGS – The Heart of the Matter**

- Y3M5 i. The Call to Follow Jesus
- Y3M5 ii. The Power of the Resurrection
- Y3M5 iii. The Church that Jesus is Building
- Y3M5 iv. The Seven Ones
- Y3M5 v. Biblical House Church
- Y3M5 vi. The church that meets in the House
- Y3M5 vii. The Third Day Church
- Y3M5 viii. Restoration of all Things
- Y3M5 ix. The Man Child Company
- Y3M5 x. Nature of an Overcoming People
- Y3M5 xi. The Apostolic Company

### **Module six: APOSTOLIC TEACHINGS – Stewards of the Mysteries**

- Y3M6 i. Stewards of the Mysteries of God
- Y3M6 ii. Four parts Grace – Two parts Truth
- Y3M6 iii. Comfort one another with these Words
- Y3M6 iv. The Kingdom of God, the Coming of the Lord, the Message of Sonship
- Y3M6 v. The Apostolic Revelation
- Y3M6 vi. Why Sonship?
- Y3M6 vii. Some Aspects of the Doctrine of Sonship
- Y3M6 viii. Five-fold blessing of the Father

- Y3M6 ix. A true Apostolic Minister
- Y3M6 x. The Great Intercession
- Y3M6 xi. Insights on Apostleship

### **Module seven: PRACTICAL – Teaching from tracts a particular doctrine**

Each student must be able to teach/preach for 20 minutes on each of the subjects outlined in the tracts. Initially each student will present the teaching to the assembled class or if there is a larger group, a class needs to break into smaller groups to enable everyone to do their presentation. However once the students have had two or three practices they are then required to find a small group outside of the discipleship class to share the word with. This will be a real opportunity for each student to begin to reach out in ministry. One way of doing this is simply to ask a few family and friends to help you do your Bible School assignment by allowing you to preach to them. There will be basis assessment sheets available that somebody in the audience will fill out for the student.

- Y3M7 i. Jesus is both the Apostle & High Priest
- Y3M7 ii. Are there Apostles Today?
- Y3M7 iii. What Foundations are you building on?
- Y3M7 iv. Which Church do you belong to?
- Y3M7 v. What is Sonship?
- Y3M7 vi. God has made us to be Kings & Priests
- Y3M7 vii. Put on the whole Armour of God
- Y3M7 viii. Baptism
- Y3M7 ix. Tithing
- Y3M7 x. God's goal is for His church to come to Maturity

### **Module eight: PRACTICAL – learning Scripture**

The following passages of Scripture need to be learnt by heart. The student needs to be able to quote the whole passage of Scripture. We do not require word perfect but we do require a true rendition of the Scripture. The purpose of this practical module is to enable the student to share the word of God competently when they do not have a Bible available. I am sure that Jesus rarely had manuscripts of the Scripture in His hands when He was preaching.

- Y3M8 i. Eph.4:7-16; the giving of the five-fold and its purpose.
- Y3M8 ii. Eph.1:17- 24; Eph.2:6; the prayer for enlightenment to understand the ultimate power and authority of the ascended Christ, and our position in Him.
- Y3M8 iii. I Cor.2:6-16; understanding the deeper wisdom of God by the Spirit.
- Y3M8 iv. Col.1:24-29; understanding the calling to ministry, what it is and how it is expressed.
- Y3M8 v. 1 Cor.12:12-27, but especially v.12,13,18,26,27; understanding the body of Christ the church and how it relates and functions together.
- Y3M8 vi. 1 Cor.12:28; Eph.2:19-22; Eph.3:5; Eph.4:11-14; Rev.18:20; seeing the place of apostles and prophets in the New Testament Church.

### **PRACTICAL MINISTRY**

#### **Learning to minister the Lord's Supper**

Many churches neglect celebration of the Lord's Supper. Some churches have communion once a month, some once in a while and some never. In the Scripture the Lord's Supper was celebrated daily in the early church (**Acts 2:42,46**).

We ask that **each student initiates and ministers the Lord's Table at least once a week** with at least one other person. This can be in the home or in the context of a fellowship of 'two or more'.

### **Who can participate**

Many churches have religious rules that have governed the conduct of the Lord's Supper and have excluded children from participating. We find that there are no such rules in the Scripture. The early Christians broke break in the houses of the believers and we can rightly assume that every family member was included even as the Philippian jailer and his whole household were baptised in **Acts 16:33**. Children obviously can have saving faith in Jesus Christ; therefore children with saving faith can participate in the Lord's Supper and can be baptised in water. Jesus specifically said, "*suffer the little children to come unto me.*" **Matt.19:14**.

### **The elements used**

Another issue that needs to be frankly looked at is the issue of the 'elements' used in the Lord's Supper. In the context of the Passover Meal in which Jesus gave us the Table, He used bread and wine, both Biblically and culturally accepted elements in that meal. However in Western Kenya, for example, it can be difficult to actually purchase bread as it is not part of the normal diet. Secondly we tend to use grape juice or some similar juice; we do not use wine as such, except in some of the older denominations. Therefore it is quite acceptable to God to 'remember Jesus' in the context of the normal meal we participate in, that is, Ugali and Kenyan tea in the case of West Kenya. The real issue is to remember Jesus regularly in the context of the believers sharing a meal together.

### **PRACTICAL MINISTRY - Bible study**

- i. Each student doing the certificate course needs to commit to daily reading of the Bible. We recommend 'Reading the whole Bible in one year according to a prescribed plan' - Bible reading plan attached. Simply begin reading according to the plan on the date you receive it.
- ii. Learning by rote three verses of Scripture per week for the academic year - choose the Scriptures out of your daily readings. The principal of the course needs to oversee the choosing of Scriptures: this can be done in two ways, 1) the whole class learning the same Scriptures or 2) each student choosing Scriptures individually.

**Please note: third year students** are required to learn whole passages of Scripture, rather than the three verses per week.